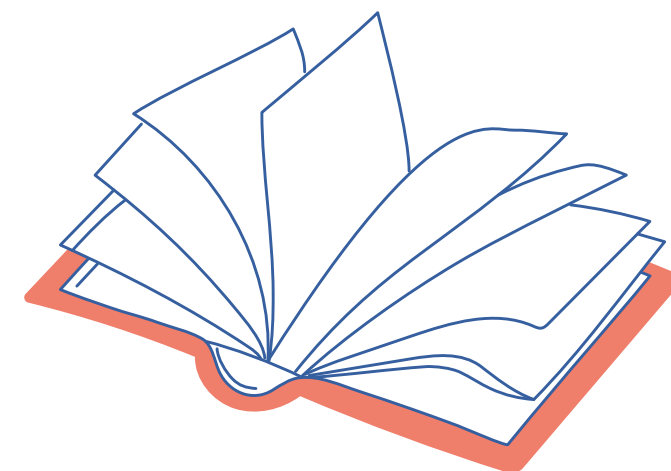


Supporting Reading Through Book Chat



- Reading with your child and talking to them about reading does not need to end with primary school.
- You may not read the same book together (although you could) but setting some time aside as family reading time, or making conversations about reading part of family life can be beneficial to students no matter their age.

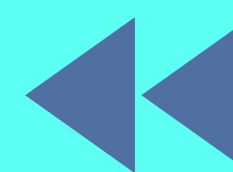
- Talk or 'book chat' encourages active reading that will allow students to think about their book more deeply.
- It can also provide a bonding experience as you discuss ideas, thoughts and feelings the book may bring up. This is highlighted wonderfully in this video, by children's author Tom Palmer: [Click here to watch.](#)
- Reading with TRUST can help keep these conversations positive:



T Take turns to talk about books. Ask questions, but be willing to share your own reading experiences with them too.



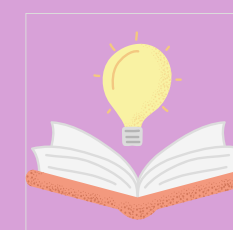
R Regularly recap what has happened in the story so far. Retelling the story will help to consolidate understanding and provide the opportunity to clarify misunderstandings. For non-fiction, you can ask about what they have learned.



U Use lots of encouragement and praise to keep them engaged.



S Share your knowledge and experience with them. Can you fill in any background knowledge or make any connections to past experiences that link to the book?



T Tune-in and be interested. The conversation does not always need to be academic. Notice what grabs your child's attention and interest. Allow them to read whatever interests them. Having the choice to choose their own reading material is fundamental to seeing themselves as readers.



For any further support or individual advice please get in touch and ask to speak to the school librarian.

Listen to this document:

