

Use and impact of Pupil Premium Funding Sept 18 - Aug 19

The Pupil Premium funding received in 2018-2019 is £191,000

Aim	Intervention/Activity Funded	Impact	Pupil Premium spend	Retained spend for 2019-2020
1. To narrow the gap for students who arrive at the Academy with below expected levels of literacy	A* Centre	Most PP students participated in a range of A* Centre initiatives. This including reading groups, UEA workshops, Learning Leaders, Read, Write Inc.. This has resulted in positive reading age data for PP students.	£5,500	Yes
	Additional classes in English	Additional staffing spring and summer term to support smaller group sizes. Progress of PP students is in line with Non-PP and exceeding in some year groups	£25,995	
	Guided Reading/Accelerated Reader	Data shows PP students have made progress in line with Non-pp in reading ages. Book circulation/borrowing rates have increased amongst PP students	£2,561	Yes
2. To support individuals and groups at KS3	Progress Mentors	Progress of PP students in some core subjects is proportionate to Non-PP. Key individuals and small groups have had extra support to improve confidence and learning.	£9,395	
	HLTAs		£12,131	Yes
3. To raise student attainment across KS4 in English, Maths and Science	Tutor time intervention	Tutor time intervention and mentoring had a positive impact. The regularly revised tutor programme, using PiXL rationale and 4Matrix analysis, provided intensive support and direction for key students. Use of PiXL character resources aided improved independence and organisation throughout the academic year. Most PP students in receipt of core subject tutor time intervention achieved grades 4 and above, particularly in English. PP students at risk of not achieving passes in core subjects were supported in gaining a range of certificates. Students could identify more successfully revision strategies that worked for them accessing tools such as SAM learning, My Maths and extra curricular revision facilities. Opportunities for extra-curricular revision during half-term and the Easter holidays were well attended. More confident staff use of 4 matrix allowed pro-active intervention planning to take place. Some successes in individual subject areas for PP students where they outperformed Non-PP or the gap was negatable.	£6,462	Yes
	Subject intervention days		£5,000	
	SAM Learning		£900	
	MyMaths		£240	
	Support for school revision/exams (food etc)		£1,600	Yes
	Revision packs and revision guides		£1,500	Yes
	Holiday revision classes		£3,330	Yes
	Pixl/4 Matrix software		£1,320	Yes
	After school revision classes and resources		£3,970	Yes
4. To raise student attainment across KS4 in all subjects	Subject intervention days	All Norfolk scholars have benefitted from regular mentoring 1-1 sessions from UEA, workshops in supporting future aspirations, residential visit and tour of Cambridge university and support with their academic studies. Progress of PP students in some core subjects is proportionate to Non-PP. Key individuals and small groups benefitted from extra support to improve confidence and learning.	£8,400	
	Year 11 mentoring & intervention		£11,145	Yes
	Progress Mentors and HLTAs		£13,200	Yes
	Norfolk Scholars Program		£500	Yes
5. To support students with independent learning	Homework clubs, feedback and scrutiny	Development of individualised learning resources in all subjects. Shared at Y11 study skills events to guide parents in supporting home work. Homework revision clubs took place as part of "six period day" for Y11.	£2,500	Yes
		PP specific faculty reviews to quality assure provision and identify accurate areas for development. Metacognition and memory CPD for staff to support students in creating a growth mindset. Principles embedded through assembly programme, quality marking and feedback	£2,000	Yes
6. To provide appropriate alternative educational provision	ACE & other alternative provision		£1,000	
			£3,000	
			£500	
7. To provide pastoral support for students	Inclusion Coordinators	PP students engaged positively with a range of support; alternative arrangements, access to school counsellor	£57,205	
	Attendance/Translators/ language support			Yes
	Breakfast Club			
	After-school clubs	PP students not disadvantaged from participating in extra curricular activities; All Y7 PP students in Y7 attended camp. PP students also benefitted from a range of expeditions and training events as part of the Duke of Edinburgh initiative.	£4,545	Yes
	Year 7 Camp		£500	Yes
	Duke of Edinburgh Subsidies for Trips and Events		£1,750	Yes
			£4,250	Yes
9. To support students with acquiring employability skills	Student Achievement Portfolio	NEET figures (1%)	£600	
Total Estimated Cost			£191,000	