



## Open Academy Update 21<sup>st</sup> July 2020 For parents and students – please do discuss the contents with your child!

Welcome to this our final newsletter of the Academic year. What can I say that you don't already know. It has been a challenge!

Huge thanks to all the parents who have taken the time to let us know how your children have been getting on and for the huge amount of positive feedback we have received from the overwhelming majority of parents, either informally via the year teams or formally from those who have taken the time to email in.

I know we have struggled to get everything right for some and this term has not been without its issues, however I would like to take this opportunity to thank all the wonderful staff at Open Academy who have rolled up their sleeves and got on with doing the best they can in extremely difficult circumstances.

I will be writing to you over the next few days with detailed plans of how we will be aiming to keep your children safe as we fully re-open to all students in September. However, I will add the highlights here as a handy reference as there is quite a lot to take in.

Mr Ward will also be writing to you regarding our plans for helping to ensure that our children catch up next year, our 'Hub' system, and how we will be operating it, along with a useful guide to answer some key questions

I am also including today the main processes for results days for both Year 13 and Year 11 although we will also be sending this out in a formal letter to relevant parents over the next few days

The new academic year / term does have a slightly staggered start so please make sure you note the start day list below

Years 7, 12 and 13 return on Monday 7<sup>th</sup> September from 8.40AM Years 8 and 9 join years 7,12. 13 on Tuesday 8<sup>th</sup> September from 8.40 AM Finally,

All years including year 10 and 11 will be in from Wednesday 9th September 8.40AM

With so much to share at the end of term I should leave it there, so I will finish by saying that I am delighted to be looking forward to the next academic year where we will be ready to welcome your children back full time to the Academy.

...apart from the need for me to recommend the final item in our newsletters for the year!

Mr Richardson has kindly created a **montage of our highlights** – at least until the lockdown – sorry it is such a large link – and you may need your child to log in with their Office 365 account to access it, but please do. It is a great way to end the year.

Thank you all for helping to make Open Academy the best community it can be – please enjoy the holidays – and I look forward to seeing you in the new academic year!

Jon Ford



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# 1. School Re-opening September

Having reviewed our draft plans with much debate and discussion we have modified reshaped and tweaked for the last 10 days, including updating our risk assessment in the light of the latest guidance and we are now settled on the following as a model which will work to keep students safe in bubbles of around 200 children

### The new Academy day structure

| Arrival                            |  | ole 1 –              |                                      | ear 8 and 9   | Bubble 3 Year 10 and 11 FRONT OF ACADEMY |                            |  |  |
|------------------------------------|--|----------------------|--------------------------------------|---------------|--|----------------------------|--|--|
| 8.35 - 8.40                        | 7,12,13  | ATRIUM               | Split TENN                           | IS COURT      | 11 FRON                                  | I OF ACADEMY               |  |  |
| Reg & Tutor                        | Form time - Return program - Per week: -                         |                      |                                      |               |  |                            |  |  |
| 8.40 - 9.05                        | Wellbeing x 2 Silent reading x2 Values based culture development |                      |                                      |               |  |                            |  |  |
|                                    | x1   |                      |                                      |               |  |                            |  |  |
| Period 1<br>9.05 - 10.05           | Period 1 9.05 - 10.05 ALL STUDENTS                               |                      |                                      |               |  |                            |  |  |
| Period 2<br>10.05 - 11.30          |  | 7,12,13 SPLIT<br>EAK | Bubble 2 Year 8 and<br>9 EARLY BREAK |               | Bubble 3 Year 10 and<br>11 LATE BREAK    |                            |  |  |
| To include<br>3 X 20 Min<br>Breaks | Period 2 A   | 10.05 – 10.30        | Break<br>8 Atrium<br>9LT             | 10.05 – 10.25 | Ve                                       | ear 10/11                  |  |  |
| Dicars                             | Break<br>7 Atrium<br>12/13 FA                                    | 10.30 – 10.50        | Year 8/9                             |               | P2 10.05 - 11.10                         |                            |  |  |
|                                    | Period 2 B   | 10.50 - 11.30        | P2 10.25                             |               | Break<br>10 Atrium<br>11 LT              | 11.10- 11.30               |  |  |
| Period 3<br>11.30 - 12.30          | Period 3 11.30 - 12.30 ALL STUDENTS                              |                      |                                      |               |  |                            |  |  |
| Period 4<br>12.30 - 2.00           | Bubble 1 – 7,12,13 EARLY<br>LUNCH                                |                      | Bubble 2 Year 8 and 9<br>Split LUNCH |               |  | 3 Year 10 and<br>ATE LUNCH |  |  |
| to include 3x<br>30 min            | Lunch<br>7 Atrium<br>12/13 FA                                    | 12.30 – 1.00         | Period 4 A                           | 12.30 – 1.00  |  | ear 10/11<br>2.30-1.30     |  |  |
|                                    |  |                      | Lunch                                | 1.00 – 1.30   | . 41                                     | 2.00-1.00                  |  |  |





| lunch                   | h<br>Year 7/12/13<br>Period 4 1.00 - 2.00 | 8 Atrium<br>9LT |              |                             |             |
|-------------------------|---|-----------------|--------------|-----------------------------|-------------|
|                         |   | Period 4 B      | 1.30- 2.00   | Lunch<br>10 Atrium<br>11 LT | 1.30 - 2.00 |
| Period 5<br>2.00 - 3.00 | Period 5 2.00 - 3.00 ALL STUDENTS         |                 |              |                             |             |
| HUB<br>3.00 - 4.00      |   |                 | UB<br>RECTED |                             |             |

Please note that there is a comprehensive summary of this with detailed notes on its way to all parents by post along with your child's timetable for September.

- You will note the headlines that it involves a 5 minute longer break and a 10-minute shorter lunch – so we have squeezed five minutes more teaching in each day, however we are confident that this plan allows us to deliver a full curriculum in as safe a manner as possible
- Rather than repeat the information I will leave it at that for now apart form adding that
  on top of the timings changes above, we will also be instituting a one-way (clockwise)
  system to reduce face to face interaction and the students will use the North stairs to
  go up (Up North!) and the South stairs to go down (Down South!).
- Students will also be required to sanitise their hands on entry to every classroom using the new dispensers that will be fitted by September
- The hub will be our main vehicle for those who need catch up alongside my welcome back letter with further details of the above, you will also find comprehensive information from Mr Ward about our planned catch up program

Remember - Above all however, it will be vital that if you child develops any of the Covid19 symptoms of a new persistent cough, temperature over 38.5, and or loss of taste or smell, that you DO NOT SEND THEM IN TO THE ACADEMY. If they develop symptoms in class, we have robust procedures in place to isolate them and to send them home. Please see item one for more detail

#### 2.Year 7 News

Hello from the Year 7 Team!

Lots of exciting things happened this week! We celebrated the launch of the 'click and collect' library service over the summer holidays for you to be able to access books over the break and keep up to date with your reading. Your tutors have shared this information with you on Teams so check it out if you haven't already. We also celebrated our second 'Game On' session on Monday at 3pm – we had 15 students join in with a scavenger hunt and a game of Who Am I! Thank you to everyone who came.

On to the shout-outs - I would like to congratulate the following students on their exceptional work this week:

- Liliana Read for excellent perseverance with the challenging topic of circuits in Science
- Harisan Martin and Ashton Taylor brilliant modelling skills in D&T.
- Excellent colour theory understanding in D&T by Elsie Auger, Joel Walker and Lucy Waterfield
- Niamh Herring and Lacey Folger for their incredible work on both tasks on Biodiversity





- Liliana Read, Harrison Martin, Gracie Britcher, Hollie Smith, Keisha Smith and Ellie Rowley for great engagement in German
- Model making/packaging excellent effort and skills shown by Ben Coe, Keisha Smith and Ashton in D&T. They have worked really hard to produce testable models!
- Harvey Walters, Harisan Martin, Chloe Blackwell, Jess Brighton, Molly Hammond and Liliana Read for great engagement in Drama.
- Elsie Auger for her work and contribution to weekly virtual lessons in Science

### Well done everyone!

Lastly, just a note to say that following the information regarding catch-up sessions for students in last week's newsletter, we will be aiming to contact those students who haven't completed as much work as we would have expected in the lead up to the summer holidays. Ensuring they have access to their assignments online and that they understand the expectations set before them will be our priority ahead of September and we look forward to working with you with that aim.

Have a wonderful weekend, Miss Lines & Miss Moss

### 3. Year 8 News

For the last newsletter in year 8 we would like to say a big thank you to all year 8's and parents that have supported us throughout the year. It has been a pleasure being your HOY/AHOY and we have thoroughly enjoyed it. It has definitely been challenging at times but together we have stuck together and got through these unprecedented times with a high amount of students continuing to complete work, attend online meetings etc and showing commitment to their learning. We are extremely proud of our students and how hard they and their parents have worked in persevering with their child's learning.

As mentioned in previous newsletters there will be learning hubs after school for those students that have not completed a sufficient amount of work through the lockdown period and gaps in their learning have been identified. Your child can still access Microsoft Teams during the Summer holidays to catch up if they wish and Year 8 knowledge organisers are on Teams and the school website. If your child has been working on paper please bring any completed work into school in September.

### Shout out to those year 8s still providing excellent work:

There are a lot of year 8 students that quietly get on with their school work and sometimes may feel they get ignored a bit. We would like to say well done to them all but it would be impossible to mention them all. The teachers do recognise and appreciate your efforts – we know who you are so keep going with all your hard work and push yourselves a little bit more.

- Commitment to learning mentions this week go to Charlie Slack, Alfie Kay and Bryn Norris.
- Jayden Muzembe and Sam Yellop have been doing consistently amazing in maths and need praising – Mr Phillips
- Consistent on time work from Tommy Taylor in History \_ Mr Walters
- James Hoye still doing above and beyond with Spanish work . Miss McEvoy
- Ella Iftimie-Hau, Dalia Rosca, Alfie Skeritt and Samuel Yellop for truly awesome English work on conflict last week 3 considerably sized pieces of work completed to very good standards. Also for Tommy Taylor who is continuing to engage Mr Dilley





- Jake Folkes and Toby Thompson for great contributions to Spanish Live Sessions Miss McEvoy
- Well done to the following students for their participation in the end of year book quiz:
- Dalia Rosca, Alfie Skerritt, Paige Berry, Will Orr and Ella Iftimie-Hau with Alfie Skerritt coming 2<sup>nd</sup> overall! \_ Miss Ling
- For excellent engagement and effort in Science during lockdown Ella I, Hannah J, William O, Dalia R, Joe S, Alfie S, Tommy T, Samuel Y, Isla G, Jayden M, Georgina B, Luca B, Freya G, Millie W, Harry R, James H Miss Matthews
- For excellent engagement and effort in PE during lockdown Harry R, Dylan S, Toby T, Bradley C, Gera D, Charlie P, Teyla Y, Dalia R, Samuel Y, Rhy-Lee D, William O, Sade W – Miss Matthews
- Toby Thompson, Dalia Rosca, James Hoye. Teamwork in a lockdown, wow. So proud of this trinity! -Mr Thompson
- https://sway.office.com/fFSF0CEeZMn0QWdr?ref=Link
- Dalia Rosca and Alfie Skerritt for effort and engagement throughout the year Mr Walters
- Freya Graysmark for her outstanding efforts to keep learning during lockdown Miss O'Kelly.
- Jayden Muzembge has done some amazing work in drama. He has really put in extra effort and produced a brilliant piece of drama at the end of last term. He has continued to work hard this half term too – Mrs Taylor.

### **Accelerated reader**

Well done to the year 8's below that have completed many accelerated reader quizzes this year, the numbers are quizzes taken and passed since 1st Sept 2019 up to now.

- Dalia Rosca 67
- James Hove 29
- Jayden Muzembe 16
- Kasia Jolly 16
- Josh Humphrey 15
- Lucy Birkett 13
- Harry Robinson 13
- Georgia Barnes 12
- Kimora Alexander 12
- Toby Thompson 12

### Top 3 readers in Year 8

- Dalia Rosca (4,505,152 words)
- James Hoye (1,370,125 words)
- Jayden Muzembe (645,394 words)

### Year 8 Football team

I would like to say a big thank you and congratulations to every student involved in the football team who got to the Semi-finals of the Champions league and the final of Europa league which we were unable to play due to lockdown unfortunately.



- Zac Skells
- James Hoye
- Oscar Franklin
- Robbie Ruff
- Harry Robinson
- Leefna Silva
- Ryan Howes
- Ashton Buck
- Mason Perriton
- Mahtab Rahman
- Colm Snelling
- · Charlie Palmer
- Cody Collins

- Corey Sorrento
- Ahmed Tsinev
- Sam Yellop
- Josh Wilsea
- Rhy-Lee Dawson
- Demi Robins
- Jay Bartram
- George Colledge
- Jake Folkes
- Alfie Kay
- Ollie King
- Tyrone Hale

| Y8 Top Goal scorers   |   |  |
|-----------------------|---|--|
| Ollie King            | 9 |  |
| Sam Yellop            | 4 |  |
| Josh Wilsea           | 2 |  |
| Rhy-lee<br>Dawson     | 2 |  |
| Leo Davidson          | 1 |  |
| <b>Corey Sorrento</b> | 1 |  |

## **Top 10 House points**

Congratulations to the year 8s that finished in the top 10 for house points rewarded from September.

| Crowe Mia         | 470 |
|-------------------|-----|
| Hoye James        | 435 |
| Alexander Kimora  | 417 |
| King Oliver       | 407 |
| Birkett Lucy      | 397 |
| Jolly Kasia       | 396 |
| Thompson Toby     | 377 |
| Maccormack Summer | 375 |
| Robinson Harry    | 373 |
| Fraser Jessica    | 370 |

It will be a year we will certainly remember for a good few years to come, not just for lockdown but for the following:

- Tutor room Christmas decoration competition
- Y8 Disco
- Humanutopia
- Careers day
- Tutor challenge (Challenge 7 wins)
- · Student Voice
- · Head boy/Head Girl
- · Positive Pathways Programme.
- Inspires Programme.





We wanted to thank all our students for their excellent participation in the above activities.

### Final message

Myself and Mrs Roe are extremely proud of our year group. It has been a challenging few months but we, as a team, have got through it. Congratulations for all the hard work and effort you have put into your school year, for the life skills you have gained and hope you will all be refreshed and enthusiastic for year 9 which will hopefully be a more settled year! Enjoy the break and look after yourselves and each other. We can't wait to get back to some normality hopefully in September and be able to see all students back in the Academy, from the long conversations in our office to simple 'Hellos' down the corridor. Look forward to seeing you all in September as year 9 students. Take care and stay safe. Mr Lambert (HOY) and Mrs Roe (AHOY).

### 4. Year 9 News

Dear Year 9 Parents.

Well this is the last newsletter I will be writing for Year 9! Next time I will be contacting you as the Head of Year 10 and I'm looking forward to working with you and your children to ensure that they have a really positive and successful Years 10 & 11! When we return in September there will some changes and new routines will need to learnt, however, the resilience and determination that your children have shown over the last few months has been truly inspiring and I have no doubts that they will rise to the challenge and be a credit to the school and yourselves.

The last 'shout outs' of the year for those students engaging and working really well are:

- Adam Edmundson for a fab language analysis paragraph and a powerfully worded speech on gender equality
- Leah Walker for keeping up with her reading and quizzing
- Amazing contributions on Live Sessions for Amelie Treacey and Katie Lambert Sharpe
- Leah Walker, Jess Ramm, Freya Tilney, Maddy Tilney, Ema Stuikyte, Scarlett Taylor, Emily Perrett & Aimee Walters for excellent effort and engagement throughout all PE lessons in lockdown.
- Jess Wicks has been doing amazingly well with solving equations in Maths, Mr Bradshaw has been very impressed by her.
- Library Quiz Winners: Amelie Treacey, Katie Lambert-Sharp, Emily Perrett, Gabe Morgan

I hope you all have a wonderful break over the summer and I'm really looking forward to seeing all the students back in school in September!

Many thanks, Mrs Clayton





#### 5. Year 10 News

Hello and Goodbye!

Welcome to the last newsletter item for the Academic year 2019-20. Kicking off our final week with our Year 10 superstars for this week, who are as follows:

- Tilly Butcher for her engagement and awesome attitude towards her poetry work in English.
- Gus Jefferson and Harvey Andrews for excellent focus and pushing themselves with the challenge questions in Maths.
- Quinlan Orr for writing two incredibly clever pieces of flash fiction in English.
- Lottie Sanderson for a perfect score on SENECA for A Christmas Carol revision in English.
- Cara Tipple for continually improving her work in BTEC Sport.
- Ben Ashby and Calli Atkins for excellent effort and work produced in Maths.
- Lilia Colledge and Archie Davison for taking place in the End of Year Book Quiz extra shout out to Archie for coming 3rd place overall!
- Lilia Colledge for excellent reflection of the wellbeing booklet during lockdown.

Well done and congratulations to you all!

Finally, I would just like to say a massive thank you to you, the parents and carers, for your support over this year. It has been the strangest year and certainly not the way that I planned to leave Open Academy but without your backing and efforts from home, you would have made my job a lot harder. I wish you and your child/ward the very best for Year 11 and beyond. Thank you once again, and goodbye!

Many thanks,

Miss E Matthews (Head of Year 10)

#### 6. Year 11 News

### **Results Day Information for Students**

Due to ongoing Government advice regarding social distancing, the need to keep groups small and to limit social gathering GCSE grades will be sent out via email after 8am on 20th August.

This email will be sent to the students Open Academy email.

If they have forgotten their password they will need to call the school office on **Wednesday 19th August** to get this updated.

With the results email, students will be invited to attend a brief meeting with a member of staff to discuss their Further Education pathway, should they wish.

These meetings will be scheduled between 10am and 3pm on the day and are planned to ensure that we avoid groups of students arriving at the Academy together for safety reasons





### 7. Sixth Form News

### **Happy Last Day!**

You made it! Well done guys. What a journey we have all been on.

We are busy getting ready and prepared for our return in September. Thank you for your ongoing understanding and support as we try and make the students return as safe as possible.

All students will be set a Summer Task by each of their subject teachers, which must be completed and brought in on their first day back in September. I hope all students fully engage in this task as we continue to support their learning.

As mentioned in last weeks bulletin, it should also be noted that the timetables will be changing slightly next year to allow for a period 6 session (3-4pm). For Year 12 this period 6 session will be timetabled for two days per week. Those students that have not engaged with the virtual learning, and have not managed to catch up on work by the time we return in September will be timetabled to attend this period 6 session. We will be using these sessions to get all students up to speed with where they should be for each subject, and to bridge the curriculum between March and July and those topics that were taught in lockdown.

UCAS Reminder: UCAS are holding virtual exhibitions for specific subject areas. The list of exhibitions is:

- 15 October deadline, Veterinary, Medicine, and Dentistry: 23 July 2020 (places for this one are filling up fast according to UCAS)
  - Maths, Engineering, and Computing: 2 3 November 2020
  - People Studies and Teaching: 23 24 October 2020
  - Business, Law, and Finance: 29 30 September 2020
  - Biological and Physical Sciences: 16 October 2020
  - Creative Subjects: 13 14 November 2020

At an UCAS virtual exhibition, students can speak directly to subject and admissions specialists, listen to seminars, pick up digital prospectuses and other information.

For more information, see <a href="https://www.ucas.com/ucas/events/find/scheme/virtual-and-digital/type/exhibition">https://www.ucas.com/ucas/events/find/scheme/virtual-and-digital/type/exhibition</a>

### 8. Year 13 Results Day Information

### **Results Day Information for Students**

Year 13 final 'A' Level and other level 3 course grades will be sent out via email after 8am on 13th August.

The email will be sent to the students Open Academy email. If they have forgotten their password they will need to call the school office on Wednesday 12th August to get this updated.

With the results email, students will be invited to attend a support meeting with a member of staff to discuss their next steps





These meetings will be scheduled between 10am and 3pm on the day and are planned to ensure that we avoid groups of students arriving at the Academy together for safety reasons

You will receive further helpful information regarding next steps with your results email

#### 9. Careers News

'For Year 10 students who were unable to access the Virtual Work Experience event earlier this month there is still an opportunity to get involved and earn a 'Explore Your Future' award which is not only an excellent addition to your CV but can also go towards a Gold, Silver or Bronze award with the Duke of Edinburgh scheme. Students don't need to register, everything is available online and any live sessions now have recordings on the website. There is a timetable of the week up which gives an overview. https://www.takeyourplace.ac.uk/pre16blog/2020/6/25/my-work-experience-week

UEA are running a series of 'virtual' Summer Schools for Year 12 students covering Study Skills and all aspects of what it is like to be University student. Apply for your free place online at –

https://www.uea.ac.uk/study/info-for/young-people/post-16/university-tasters-enrichment/summer-schools

### 10. Library News and Activities

### Read-a-Long

This week our read-a-long is from Arabian Nights. Hear how a young girl ended a legacy of murder by telling a prince stories for 1001 nights. Listen along here: <a href="https://openacademyorguk-my.sharepoint.com/:u:/g/personal/donna\_ling\_openacademy\_org\_uk/EUjusuQLnENBjyJYZ1li8ewBRJSft92cEP3UXIG3vnu9Qg?e=HNLG5o">https://openacademyorguk-my.sharepoint.com/:u:/g/personal/donna\_ling\_openacademy\_org\_uk/EUjusuQLnENBjyJYZ1li8ewBRJSft92cEP3UXIG3vnu9Qg?e=HNLG5o</a>

You can listen to all of our previous read-a-longs here: <a href="https://openacademyorguk-my.sharepoint.com/:f:/g/personal/donna\_ling\_open-academy\_org\_uk/Es1bu4t\_vBpNixMZ-ihxMlgBL2ckF8-GTMnK\_4baboT5vg?e=7ViO4D">https://openacademyorguk-my.sharepoint.com/:f:/g/personal/donna\_ling\_open-academy\_org\_uk/Es1bu4t\_vBpNixMZ-ihxMlgBL2ckF8-GTMnK\_4baboT5vg?e=7ViO4D</a>

## Summer Reading Challenge and book access over the summer

We are running a summer reading challenge to encourage students to keep up reading over the holidays. The challenge: read 6 books over the 6 weeks and then create something based on what you have read. No matter how many books you end up reading, all students who take part will receive a certificate in September, and students who go above and beyond will be entered into a prize draw. For all the details please see the 'Summer Reading Challenge' document attached.

There are also a number of places you can continue to access free books over the summer (both digitally and in print.) For links and more information please see the document attached.

### **Book Quiz**

Finally, Miss Ling would like to say well done to all the students who participated in the end of year book quiz in Teams this week. It was lovely to see so many students, from across year groups, taking part and having a great time. Congratulations to our winners:

3rd place: Archie Davison 2nd place: Alfie Skerrit 1st place: Amelie Treacey





### And don't forget...

### Digital Library- available throughout the summer.

Students are also able to continue to access a digital library of books via MyOn. This is a digital reading platform and offers a range of books suited to all reading abilities. To access the website please use the following log in details.

Go to myon.co.uk <a href="http://go.renaissance.com/o03lP00FZ00z7P1j6DJtko1">http://go.renaissance.com/o03lP00FZ00z7P1j6DJtko1</a> and enter your login information:

a. School Name: Open Academy

(type the first few letters and select from the drop-down menu)

b. Username: open085student

c. Password: read

Click on the Sign In button, select a book, and start reading!

### 11. Summer Learning Packs

To support the learning of children and young people during the summer holidays, Norfolk County Council, in partnership with the UEA School of Education and Lifelong Learning and the UEA Outreach team, have produced a Summer Family Learning Pack. This pack contains fun, engaging activities for families that cover a wide range of areas and subject themes and age ranges from 4-15.

The digital pack is attached and you will also be able to access this through our website on the parent resources page.

### 12. Summer Food Support

Please see the attached summary of what **food support** is available over the summer holiday.

Please also see details of the FISH local free lunch scheme for residents of Mousehold.

### 12. Young Enterprise

Young enterprise has a series of webinars planned to help support year 11 and year 13 around their results days, please visit them on the website.

They say...Check out our free Life After Results Day tools today!

For Year 11 & Year 13 students, it's been a pretty unsettling few months and their futures may seem a little uncertain at the moment. Now more than ever, Young Enterprise is committed to supporting young people to fulfil their true potential.

We recognise that we can't do this alone though, so a special thanks to the incredible work of all the teachers, educators & parents who've supported their young people during this difficult time.

Results Day will soon be here! It's definitely a nerve-wracking time, and this year is no exception, but it's also an exciting time filled with opportunity! To support young people as they take the next step in their journey, we've launched our Life After Results Day initiative!





https://www.young-enterprise.org.uk/life-after-results-day?utm\_campaign=1940960\_Life%20after%20results&utm\_medium=email&utm\_source=YoungEnterpise&dm\_i=3R6D,15LNK,6VB0CK,43BG8,1

#### 13. Sale of Uniform

For those of you needing to purchase uniform for September, we are planning to open our uniform shop during August for the sale of blazers and ties only. **Due to current restrictions this will need to be carried out on an appointment only basis.** 

If you need to make a purchase please phone 01603 481640 and select option 3 to leave a message with contact details and we will get back to you during August to arrange an appointment for collection.

### 14. Cashless Catering - On-Line Payments

As an Academy we have been moving towards becoming cashless with the introduction of an on-line payments system. With the risks associated with handling cash during the current Covid-19 pandemic we would encourage all parents to move to this now. This allows you to pay for lunches, uniform, locker keys and other items all via parentmail meaning cash does not need to be brought into school. For those already not registered for on-line payments a link will be sent during the next week to enable you to do this.

## 15. Mark's Chaplain's Reflection

Mark's YouTube channel is always here for catch up

### https://www.youtube.com/channel/UC0bFD8fTH51nCxSHdJIYIJg

This week's reflection is here https://voutu.be/aMaAr3FUKFs

Hi everyone and welcome to this week's reflection. Let's face it, we all have many struggles in life. Some last a short time which we can handle, but some struggles can be extended struggles and these are the most difficult to endure. I have found that the longer struggles so to speak have had the greatest impact on my life. The longer the struggle, the bigger the change.

The following story explains through nature about the effects of a struggle. A man was out walking and found a cocoon of a butterfly. One day a small opening appeared. He sat and watched the butterfly for several hours as it struggled to force its body through the little hole. Then it suddenly stopped making any progress and looked like it was stuck.

The man then decided to help the butterfly. He took a pair of scissors and snipped off the remaining bit of the cocoon. The butterfly then emerged easily, although it had a swollen body and small, shrivelled wings. The man didn't think anything of it and sat there waiting for the wings to enlarge to support the butterfly. But that didn't happen. The butterfly spent the rest of its life unable to fly, crawling around with tiny wings and a swollen body.

Despite the kind heart of the man, he didn't understand that the restricting cocoon and the struggle needed by the butterfly to get itself through the small opening; were God's way of forcing fluid from the body of the butterfly into its wings to prepare itself for flying once it was out of the cocoon. Our struggles in life develop our strengths. Without struggles, we never grow and never get stronger.





I want to share a couple of stories from the Bible about struggles. These struggles went on for different periods of time but the outcome was the same for both times. The first story tells of when Jesus's disciples were fishing in their boat on the sea of galilee. A big storm erupted and the disciples were in fear of their lives. Jesus immediately spoke to the storm and calmed it down. The second story talks about them fishing on another occasion and another storm broke out. This time Jesus was on the shore watching them. He could see his disciples struggling, but the Bible says he held back and didn't go to them straight away. He wanted, through this to teach them endurance and strength. The Bible then says, after a while he walked on the water to the boat and calmed the sea and storm.

In closing, there were two struggles, one longer than the other but Jesus was there both times to save and encourage. Whatever our struggles, or length of them, we will come through. God is right beside us through everything and is only a prayer away. As we go through life, keep in mind that struggling is an important part of any growth experience. In fact, it is the struggle that causes us to develop our ability to fly.

You are all in my thoughts and prayers.

God bless you

Mark

### And Finally - A Montage of our Year!

Finally, this week, you may need your child to be logged in to their office 365 account to see this but we think it is worth it! Thank you, Mr Richardson, and thank you all, it was quite a year!

We hope this works – a montage of our year!

https://openacademyorguk-my.sharepoint.com/:p:/g/personal/principal\_openacademy\_org\_uk/Ea\_opQVVyjRDk0-goF1LH3IBJf0Hbe6OPrGWA-y-85K-mQ

Have the best break you can – See you in September!

Jon Ford