

Principal's Bulletin

Dear Parents and Carers

This week, I would like to begin by reminding families about the parental survey recently sent out by Mr Fisher. The survey focuses on home–school communication and our parents' evenings, and we would really value your feedback. Your views are vital in helping us to further strengthen the partnership between school and home, so please do take a [few minutes to complete it](#) if you haven't already.

Within the survey, you will also find a question about joining our new Parents' and Carers' Forum. We are looking for volunteers to take part in this group, which will meet periodically throughout the year to discuss school priorities, share feedback and ideas, and help us continue to strengthen the links between home and school. If you are interested in joining, please include your contact details in the 'other' section of that question so that we can get in touch with you directly.

A key area where the home school partnership makes a real difference is in school attendance. Good attendance remains one of the most significant factors influencing a child's success in school and beyond. We know that students who attend school regularly not only achieve better GCSE results, but also go on to have greater earning potential in adult life. In short, attendance matters — both now and for the future.

As we move into the season of coughs and colds, I would also like to draw your attention to the NHS guidance on illness and school attendance, which can be found here: [Is my child too ill for school? \(NHS\)](#). This page offers clear and practical advice on when children should stay at home and when they are well enough to attend. In most cases, children with mild colds, coughs or minor illnesses can still come to school, and we are always happy to support them during the day if needed.

For our Year 11 students, the Pre-Public Examination (PPE) timetable is currently being finalised, with exams scheduled to begin on Monday 17th November. These mock exams will provide an important opportunity for students to demonstrate what they have learned and identify areas for further improvement ahead of the summer exams.

At our recent Raising Achievement Evening, we shared practical advice about revision strategies, time management, and maintaining a healthy balance during the exam period. Now is the time for students to put those positive study habits into practice — creating a revision timetable, reviewing class notes regularly, and using the resources provided by their teachers.

While Year 11 are naturally a focus at this time of year, the development of good study habits starts much earlier. For students in all year groups, establishing regular routines around homework completion and reading at home is one of the most effective ways to build the self-discipline and independence that underpin later success. Parents can play a key role by encouraging children to set aside dedicated time for study each evening and by taking an interest in what they are reading and learning. These small, consistent habits make a big difference over time.

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Thank you, as always, for your continued support in ensuring that your child attends every day, works hard, and makes the most of every opportunity.
With best wishes for the weekend!

Dan Bagshaw
Principal

